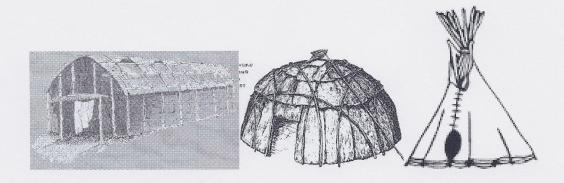
## **Attention 4<sup>th</sup> Grade Families**



As part of our Social Studies class we are learning about the early settlers of New Jersey, the Lenape. We are especially focusing on the three homes made by the Lenape people. These tribes had three different types of homes: wigwam, longhouse, and tepee. Students have note pages on these types of homes and the tribes.

They are to choose one style of home and build a 3-D model **IN CLASS.** As part of the project, they will also need to write a paragraph describing their home, who lived in it, and other details about it (what it was made of, what was inside, etc.)

Parent/family help is encouraged for the supplies and design of the project. <u>ALL</u> assembling will be done in school during our Social Studies and Art classes. Please help your child prepare a design and a bag filled with all the supplies they will need to complete the project. The design and bag of supplies labeled with your child's name needs to be in school <u>BY Tuesday</u>, <u>April 27</u>.

Look at the rubric on the next page to see what is expected and how students will be graded. If you have any questions please feel free to contact us!

## Historic Tribe Project Rubric



Student(s) Name.

	3	7	
Design	The model is visually appealing and accurate in design.	The model is mostly accurate and visually appealing.	The model is somewhat accurate.
Accuracy of info (Paragraph)	Tells which tribe(s) used it, what it was made out of, how many people used it (family, several families), and any other interesting facts.	At least one detail is missing.	Two details are missing.
Oral Presentation	Student can explain their model, what type of home it is, and how they built it.	Student can mostly explain their model and what type of home it is.	Student can give some information about their model.
Neatness	The model is neat, contains their name, easy to understand, and visually appealing	The model is neat and somewhat easy to understand.	The model is sloppy and hard to understand.
		Total	

Please Sign and return by: Friday, April 22nd